## NEW COURSE PROPOSAL FORM

## **Graduate Level**

	Depa	rtment Facul	ty	Campus	
				Credits (Lecture Hours-Laborate	ory Hours-Self Study Hours)
	Course Code	XXXXXXXX			x(x-x-x)
	Course Title				
	This course belone	gs to the following graduate	e level d	category :	
		or courses in program			
		( ) Required Major Courses			
		( ) Elective Major Courses			
	( ) Serv	ice Courses for Program	N	lajor	
	Prerequisites	Course code Course	title in Er	nglish (If none, specify "None	e")
	Co-requisites	Course code Course	title in Er	nglish (If none, specify "None	e")
	Date of Course Pre	paration Date	Month	Year	
	Objectives for Ope	ning New Course			
	6.1 Course Impo	ortance			
	•		urse, ho	w its contents are signific	cant to the curriculum, and why
c	•	raduates in the program	,		,
		arning Outcomes			
			ilities sti	udents/graduates will ac	hieve including how and at what
١.		red after completing this cou		adents, graduates vint de	mere medamig now and at what
V	et triey witt be acrilev	ed diter completing this cod	136 -		
	Student Learr	ning Outcomes		Program Learning Ou	itcomes (PLOs)
			PLO		
			PLO		
_			PLO		
-					
	For major cou	rses, specify how student ou	tcomes	align with PLOs	
,	5 B t				
(	Course Description				
••					
••					
(	Course Instructors F	Provide details of instructors			
_	Academic Position		,	Qualifications	
	Name-Surname	Field of Expertise		(Field of Study)	Institution, Year of Graduation
	Mr./Mrs./Ms.	Specify Academic Positi	ion	Specify Bachelor's Degree	Specify Institution, 25xx
		(Prof./Assoc.Prof./Asst.Prof./L	ecturer)	Specify Master's Degree	Specify Institution, 25xx

Specify Doctoral Degree ...Specify Institution..., 25xx

## 9. Curriculum to Course Learning Outcomes Mapping Table

Course Code and	Course Learning Outcomes				
Course Title	PLO1	PLO2	PLO3	PLO4	
01xxxxxx		✓	✓		

## Required Documents to be Attached with New Course Proposal

\*\* (Couse Outline) For courses with both lectures and laboratory components, separate the lecture topics from laboratory topics (1 lecture credit equals 15 teaching hours per semester, and 1 laboratory credit equals 30 or 45 teaching hours per semester). Course outlines are not required for cooperative education courses, special topics, seminars, special problems, projects, and internships.

If lecture and laboratory topics are identical, they may be presented together. For topics requiring more than 6 teaching hours, add subtopics. Line drawing and number summation should follow mathematical principles. **Total teaching hours** must correspond to the number of credits.

• Examples follow as in the original document showing sample lecture courses with hours (2 credits)

Co	urse Outline	Lecture Hours	
1.	Learning about the mechanics of volleyball	5	
2.	Sports psychology in volleyball		5
6.	Volleyball sports nutrition		<u>5</u>
		Total	<u>30</u>

• Examples follow as in the original document showing sample lecture and laboratory courses with hours (3 credits)

Cou	Lecture Hours	
1.	Principles of remote sensing	3
2.	Measuring instruments and surveying vehicles	3
		•••
7.	Application of remote sensing data in geographic information systems	<u>6</u>
	Total	<u>30</u>
		Laboratory Hours
1.	Diagnosis and analysis of field image data	3
2.	Interpreting images obtained from remote sensing optical systems in forestry	/ 6
9.	Analysis of changes by remote sensing	<u>6</u>
	Total	<u>45</u>

Note: When submitting course revision form together with curriculum revision form please indicate the following instead

- 8. Course Instructors
  - Details as shown in curriculum document section 5.1.3 --
- 9. Curriculum Mapping Table
  - Details as shown in curriculum document section 3.6 -