KU 2-1

###### NEW COURSE PROPOSAL FORM

**Graduate Level**

**DepartmentFacultyCampus**

Credits (Lecture Hours-Laboratory Hours-Self Study Hours)

**1. Course Code** x(x-x-x)

**Course Title**

**2. This course belongs to the following graduate** level **category :**

(  )  Major courses in program............................................... Major………………………………………………….

( ) Required Major Courses

( ) Elective Major Courses

( ) Service Courses for Program Major……………………………………………………

**3. Prerequisites** Course code Course title in English *(If none, specify "None")*

**4. Co-requisites** Course code Course title in English *(If none, specify "None")*

**5. Date of Course Preparation** Date Month Year

**6.**  **Objectives for Opening New Course**

**6.1 Course Importance**

*--* *Explain the importance of this new course, how its contents are significant to the curriculum, and why it is necessary for students/graduates in the program --*

**6.2 Student Learning Outcomes**

*-- Explain what skills, knowledge, and abilities students/graduates will achieve including how and at what level they will be achieved after completing this course –*

|  |  |
| --- | --- |
| **Student Learning Outcomes** | **Program Learning Outcomes (PLOs)** |
| 1 …………………………………………………………………………… | PLO…………………………………………………………………………………… PLO…………………………………………………………………………………… |
| 2 …………………………………………………………………………… | PLO…………………………………………………………………………………… |
| 3 …………………………………………………………………………… 4 …………………………………………………………………………… | PLO…………………………………………………………………………………… |

*--* *For major courses, specify how student outcomes align with PLOs --*

**7. Course Description**

...................................................................................................................................................................................................

..............................................................................................................................................................................................................................................................................................................................................................................................................................................

###### 8. Course Instructors *--* *Provide details of instructors --*

|  |  |  |  |
| --- | --- | --- | --- |
| **Name-Surname** | **Academic Position/**  **Field of Expertise** | **Qualifications  (Field of Study)** | **Institution, Year of Graduation** |
| 1. Mr./Mrs./Ms. ................................ | Specify Academic Position  (Prof./Assoc.Prof./Asst.Prof./Lecturer) | Specify Bachelor's Degree  Specify Master's Degree  Specify Doctoral Degree | ...Specify Institution..., 25xx  ...Specify Institution..., 25xx  ...Specify Institution..., 25xx |
| 2. ... |  |  |  |

**9. Curriculum to Course Learning Outcomes Mapping Table**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code and Course Title** | **Course Learning Outcomes** | | | |
| **PLO1** | **PLO2** | **PLO3** | **PLO4** |
| **01xxxxxx** |  | **✓** | **✓** |  |

**Required Documents to be Attached with New Course Proposal**

**\*\* (Couse Outline)** *For courses with both lectures and laboratory components, separate the lecture topics from laboratory topics (1 lecture credit equals 15 teaching hours per semester, and 1 laboratory credit equals 30 or 45 teaching hours per semester). Course outlines are not required for cooperative education courses, special topics, seminars, special problems, projects, and internships.*

*If lecture and laboratory topics are identical, they may be presented together. For topics requiring more than 6 teaching hours, add subtopics. Line drawing and number summation should follow mathematical principles.* ***Total teaching hours*** *must correspond to the number of credits.*

* *Examples follow as in the original document showing sample lecture courses with hours (2 credits)*

**Course Outline** Lecture Hours

1. Learning about the mechanics of volleyball 5

2. Sports psychology in volleyball 5

... ...

6. Volleyball sports nutrition 5

**Total 30**

* *Examples follow as in the original document showing sample lecture and laboratory courses with hours* *(3 credits)*

**Course Outline** Lecture Hours

1. Principles of remote sensing 3

2. Measuring instruments and surveying vehicles 3

... ...

7. Application of remote sensing data in geographic information systems 6

**Total 30**

Laboratory Hours

1. Diagnosis and analysis of field image data 3

2. Interpreting images obtained from remote sensing optical systems in forestry 6

... ...

9. Analysis of changes by remote sensing 6

**Total 45**

**Note: When submitting course revision form together with curriculum revision form please indicate the following instead  
 8. Course Instructors**

**--** Details as shown in curriculum document section 5.1.3 **--**

**9. Curriculum Mapping Table** **--** Details as shown in curriculum document section 3.6 **--**