

COURSE REVISION PROPOSAL FORM

Undergraduate Level

Department..... Faculty..... Campus.....

Credits (Lecture Hours-Laboratory Hours-Self Study Hours)

1. Course Code xxxxxxxx x(x-x-x)
Course Title in English .....

- 2. This course belongs to the following undergraduate category :
( ) Major courses in program..... Major.....
( ) Required Major Courses
( ) Elective Major Courses
( ) Free Electives
( ) Service Courses for Program..... Major.....

3. Prerequisites Course code Course title in English (If none, specify "None")

4. Co-requisites Course code Course title in English (If none, specify "None")

5. Date of Course Preparation Date ..... Month ..... Year .....

6. Objectives for Development/Course Revision

6.1 Course Importance

-- Explain the importance of this course being revised, how its contents are significant to the curriculum, why it is necessary for students/graduates in the program, and the necessity for course revision --

6.2 Student Learning Outcomes

-- Explain what skills, knowledge, and abilities students/graduates will achieve including how and at what level they will be achieved after completing this course --

Table with 2 columns: Student Learning Outcomes, Program Learning Outcomes (PLOs). Rows 1-4 for mapping outcomes.

-- For major courses, specify how student outcomes align with PLOs --

7. Comparison Table of Course Revision

Table with 3 columns: Original Course, Revised Course, Changes. Includes fields for course code, title, prerequisites, co-requisites, and description.

Note: For changes made, briefly specify key modifications such as: course code change, credit reduction, course title change, prerequisite change, course description revision.

**8. Course Instructors** – Provide details of instructors –

| Name-Surname         | Academic Position/<br>Field of Expertise                             | Qualifications<br>(Field of Study)  | Institution, Year of Graduation   |
|----------------------|--|---|---|
| 1. Mr./Mrs./Ms. .... | Specify Academic Position<br>(Prof./Assoc.Prof./Asst.Prof./Lecturer) | Specify Bachelor's Degree<br>Specify Master's Degree<br>Specify Doctoral Degree | ...Specify Institution..., 25xx<br>...Specify Institution..., 25xx<br>...Specify Institution..., 25xx |
| 2. ...               |  |   |   |

**9. Curriculum to Course Learning Outcomes Mapping Table**

| Course Code and<br>Course Title | Course Learning Outcomes |      |      |      |
|---------------------------------|--------------------------|------|------|------|
|                                 | PLO1                     | PLO2 | PLO3 | PLO4 |
| 01xxxxx                         |                          | ✓    | ✓    |      |

**Required Documents to be Attached with Development/ Revision Course Proposal**

**(Course Outline)**

If there are no changes to course description and outline, write "No changes". For courses not revised for over 5 years, show complete course outline details in all cases. For courses with both lectures and labs, separate teaching hours for each (1 lecture credit = 15 hours per semester, 1 laboratory credit = 30 or 45 hours per semester). Cooperative education courses, special topics, seminars, special problems, projects and internships do not require course outlines.

If lecture and lab topics are identical, they can be shown together. For topics exceeding 6 hours, add subtopics.

**Total teaching hours must match credit hours--**

- Examples follow as in the original document showing sample lecture courses with hours (2 credits)

| Course Outline                                | Lecture Hours    |
|---|------------------|
| 1. Learning about the mechanics of volleyball | 5                |
| 2. Sports psychology in volleyball            | 5                |
| ...   | ...              |
| 6. Volleyball sports nutrition                | 5                |
| <b>Total</b>                                  | <b><u>30</u></b> |

- Examples follow as in the original document showing sample lecture and laboratory courses with hours (3 credits)

| Course Outline  | Lecture Hours    |
|---|------------------|
| 1. Principles of remote sensing   | 3                |
| 2. Measuring instruments and surveying vehicles                         | 3                |
| ...   | ...              |
| 7. Application of remote sensing data in geographic information systems | 6                |
| <b>Total</b>  | <b><u>30</u></b> |

|   | Laboratory Hours |
|---|------------------|
| 1. Diagnosis and analysis of field image data                                   | 3                |
| 2. Interpreting images obtained from remote sensing optical systems in forestry | 6                |
| ...   | ...              |
| 9. Analysis of changes by remote sensing  | 6                |
| <b>Total</b>  | <b><u>45</u></b> |

**Note:** When submitting course revision form together with curriculum revision form please indicate the following instead

**8. Course Instructors**

– Details as shown in curriculum document section 5.1.3 –

**9. Curriculum Mapping Table**

– Details as shown in curriculum document section 3.6 –