NEW COURSE PROPOSAL FORM

Undergraduate Level

	Depa	rtment Faculty	Campus			
			Credits (Lecture Hours-Laborat	ory Hours-Self Study Hours)		
1.	Course Code	XXXXXXX		x(x-x-x)		
	Course Title					
2.	This course belongs to the following undergraduate category :					
		r courses in program				
		() Required Major Courses				
		() Elective Major Courses				
	() Free	Electives				
	() Servi	ce Courses for Program	Najor			
3.	Prerequisites	Course code Course title in E	nglish (If none, specify "Non	e")		
4.	Co-requisites	Course code Course title in E	nglish (<i>If none, specify "Non</i>	e")		
5.	Date of Course Pre	Date Month	Year			
6.	Objectives for Oper	ning New Course				
	6.1 Course Impo	ortance				
	Explain the	e importance of this new course, ha	ow its contents are signific	cant to the curriculum,		
anc	d why it is necessary fo	or students/graduates in the progra	m			
	6.2 Student Lea	rning Outcomes				
	Explain wh	at skills, knowledge, and abilities st	udents/graduates will ac	hieve including how and		
at ı	what level they will be	e achieved after completing this co	urse –			
	1					
	2					
	3					
	4					
7. 0	Course Description					
8. 0	Course Instructors P	rovide details of instructors				
	Name-Surname	Academic Position/	Qualifications	Institution, Year of Graduation		
	Name-Sumame	Field of Expertise	(Field of Study)	institution, real of diaduation		
1.	Mr./Mrs./Ms		Specify Bachelor's Degree	Specify Institution, 25xx		
		(Prof./Assoc.Prof./Asst.Prof./Lecturer)	Specify Master's Degree	Specify Institution, 25xx		
1			Specify Doctoral Degree	Specify Institution, 25xx		

2. ...

Required Documents to be Attached with New Course Proposal

** (Couse Outline) For courses with both lectures and laboratory components, separate the lecture topics from laboratory topics (1 lecture credit equals 15 teaching hours per semester, and 1 laboratory credit equals 30 or 45 teaching hours per semester). Course outlines are not required for cooperative education courses, special topics, seminars, special problems, projects, and internships.

If lecture and laboratory topics are identical, they may be presented together. For topics requiring more than 6 teaching hours, add subtopics. Line drawing and number summation should follow mathematical principles. **Total teaching hours** must correspond to the number of credits.

• Examples follow as in the original document showing sample lecture courses with hours (2 credits)

Со	Lecture Hours		
1.	Learning about the mechanics of volleyball		5
2.	Sports psychology in volleyball		5
6.	Volleyball sports nutrition		<u>5</u>
		Total	<u>30</u>

• Examples follow as in the original document showing sample lecture and laboratory courses with hours (3 credits)

Course Outline Le				
1.	Principles of remote sensing	3		
2.	Measuring instruments and surveying vehicles	3		
7.	Application of remote sensing data in geographic information systems	<u>6</u>		
	Total	<u>30</u>		
		Laboratory Hours		
1.	Diagnosis and analysis of field image data	3		
2.	Interpreting images obtained from remote sensing optical systems in forest	ry 6		
9.	Analysis of changes by remote sensing	<u>6</u>		
	Total	<u>45</u>		