KU 1-1

NEW COURSE PROPOSAL FORM

Undergraduate Level

Department..... Faculty..... Campus.....

Credits (Lecture Hours-Laboratory Hours-Self Study Hours)

1. **Course Code** xxxxxxxx x(x-x-x)

   Course Title .....

2. **This course belongs to the following undergraduate category :**

   ( ) Major courses in program..... Major.....

   ( ) Required Major Courses

   ( ) Elective Major Courses

   ( ) Free Electives

   ( ) Service Courses for Program..... Major.....

3. **Prerequisites** Course code Course title in English *(If none, specify "None")*

4. **Co-requisites** Course code Course title in English *(If none, specify "None")*

5. **Date of Course Preparation** Date ..... Month ..... Year .....

6. **Objectives for Opening New Course**

   6.1 Course Importance

   -- Explain the importance of this new course, how its contents are significant to the curriculum, and why it is necessary for students/graduates in the program --

   6.2 Student Learning Outcomes

   -- Explain what skills, knowledge, and abilities students/graduates will achieve including how and at what level they will be achieved after completing this course –

Student Learning Outcomes	Program Learning Outcomes (PLOs)
1	PLO..... PLO.....
2	PLO.....
3 ..... 4	PLO.....

-- For major courses, specify how student outcomes align with PLOs --

7. **Course Description**

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.....

8. **Course Instructors** *-- Provide details of instructors --*

Name-Surname	Academic Position/ Field of Expertise	Qualifications (Field of Study)	Institution, Year of Graduation
1. Mr./Mrs./Ms.	Specify Academic Position (Prof./Assoc.Prof./Asst.Prof./Lecturer)	Specify Bachelor's Degree Specify Master's Degree Specify Doctoral Degree	...Specify Institution..., 25xx ...Specify Institution..., 25xx ...Specify Institution..., 25xx
2. ...			

9. Curriculum to Course Learning Outcomes Mapping Table

Course Code and Course Title	Course Learning Outcomes			
	PLO1	PLO2	PLO3	PLO4
01xxxxxx		✓	✓	

Required Documents to be Attached with New Course Proposal

**** (Couse Outline)** *For courses with both lectures and laboratory components, separate the lecture topics from laboratory topics (1 lecture credit equals 15 teaching hours per semester, and 1 laboratory credit equals 30 or 45 teaching hours per semester). Course outlines are not required for cooperative education courses, special topics, seminars, special problems, projects, and internships.*

If lecture and laboratory topics are identical, they may be presented together. For topics requiring more than 6 teaching hours, add subtopics. Line drawing and number summation should follow mathematical principles. ***Total teaching hours*** *must correspond to the number of credits.*

- *Examples follow as in the original document showing sample lecture courses with hours (2 credits)*

Course Outline	Lecture Hours
1. Learning about the mechanics of volleyball	5
2. Sports psychology in volleyball	5
...	...
6. Volleyball sports nutrition	5
Total	30

- *Examples follow as in the original document showing sample lecture and laboratory courses with hours (3 credits)*

Course Outline	Lecture Hours
1. Principles of remote sensing	3
2. Measuring instruments and surveying vehicles	3
...	...
7. Application of remote sensing data in geographic information systems	6
Total	30

	Laboratory Hours
1. Diagnosis and analysis of field image data	3
2. Interpreting images obtained from remote sensing optical systems in forestry	6
...	...
9. Analysis of changes by remote sensing	6
Total	45

Note: When submitting course revision form together with curriculum revision form please indicate the following instead

8. Course Instructors

-- Details as shown in curriculum document section 5.1.3 --

9. Curriculum Mapping Table

-- Details as shown in curriculum document section 3.6 --